

From: Madison Dines

Sent: Sunday, June 6, 2021 2:37 PM

To: MATHFRAMEWORK

Subject: [EXTERNAL] Don't remove honors/AP track, move all students to faster track, and support those who are struggling with tutoring

This is a public comment.

Don't change the fast track. Research is clear that this is highly detrimental to gifted children, who are typically too fast for the fast track, where a hyper accelerated mathematics education (All high school and college level math in two years, rather than only going up to Calculus 2 over four years) is typically more engaging and easy to retain.

Instead, every student should get the honors track, and those who struggle should get some of their time over the school day devoted to homework and/or tutoring. The simplest thing to do is add an 8th period at the end of the day that all students have to attend.

We need to expect more from our education as STEM and automation progress, and continue to make entire fields of work become poor choices for economic advancement, or even stability.

All that will be accomplished by removing the fast track (as the state has proposed) is that those with financial means will send their gifted children to private schools, where they can get the education that is rigorous enough for their needs. Which will hurt our youth by segregating them based on means, and further increase the existing problems of social and economic inequality already rampant in California.

Don't do it. Remove the slow track instead.

Thank you